



Talking Circle

July 2025



Greetings,

We hope you are all enjoying a joyful and restorative summer. July is the height of powwow season for many, a time to honor the strength of our communities, the richness of our cultures, and the wisdom passed down through generations. As we gather with loved ones, celebrate traditions, and prepare for the upcoming school year, we remain committed to uplifting Indigenous voices and creating spaces where our students feel seen, supported, and proud of who they are. We look forward to reconnecting and hearing about your summer fun at the start of the school year!

The Indian Ed Team



Upcoming Events

July

- July 28 August 1st: CRITFC Salmon Camp
- Recurring on Tuesdays: Family and Friends Story Time at the Holgate Library
- July 18th-20th: Annual Seafair Indian Days Powwow, Seattle, WA
- July 26th: Wiconi 19th Annual Living Waters Powwow, Turner, OR
- August 8th 10^{th:} Annual Nesika Illahee
 Powwow in Siletz
- August 15th 17th: The Confederated Tribes of Grand Ronde Contest Powwow

If there are events you would like us to share, please send them to **indianeducation@pps.net**

Find event flyers HERE

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•	20 Annual Seafair Indian Days Powwow	21	22	23	24	25	26 Annual Living Waters Powwow
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Student Shout-Out

Want to see your student here?
Let us know!

Please submit recommendations for Indian Education student shout-outs, and staff shout-outs **HERE**

pps PRE-K

Now accepting applications!



pps.net/prek



PPS Pre-Kindergarten is available to any child 3 or 4 years of age by September 1st, 2025 that resides within the <u>PPS boundary</u>.



Community Partnership

Learn more about Portland Parks & Recreation's programs and services here:

Twitter: PDXParksandRec
Instagram: portlandparks
Facebook: Portland Parks &

Recreation

Keep up with Portland
Parks & Recreation news on
their website:

https://www.portland.gov/ parks/news

Interested in working or volunteering for Portland Parks & Recreation? Start making a difference by applying here!



@PPSIndianEducation



(503) 916-6499



indianeducation@pps.net

Indian Education Summer Program 2025

A Message From Teacher Theresa about Summer Programming:

Each day started out with breakfast and then moving to the outdoors to smudge. We shared information with the youth about why we smudge, as well as the medicinal properties of the plants used to smudge. We used sage, sweetgrass, tobacco and cedar. At the end of programming, each student made either a medicine bag or bundle to carry these plants with them.

Our main focus of study was the Lamprey. We learned so much! Some students had prior knowledge of these ancient relatives, but attending the Lamprey Celebration and Bonneville Dam provided so much more. Students were offered the opportunity to view, touch, hold, and even taste, cooked lamprey. We appreciate Columbia River Intertribal Fish Commission for working with us to provide rich and meaningful learning experiences to our youth.

Staff shared knowledge about the tradition of gifting. Each student worked on a necklace to gift to community members at the Lamprey Celebration. We used traditional materials such as dentalium shells, bone hair pipe, glass beads, and sinew. These necklaces carry tradition as well as some math facts. Students were encouraged to create patterns and symmetry while designing their necklace. Each student was able to put their own creativity into the gift by choosing their own colors and length of the necklace.

Students brought home the book "I Love Salmon and Lamprey" by Brooke Thompson. This book had significant ties to the current event of the Source to Sea historical travel down the Klamath River by Tribal youth in Kayaks. This is the first time in 100 years that the Klamath River runs freely with the removal of Dams. In class we watched some of the videos provided by Paddle Tribal Waters and Rios to Rivers. It is an incredible event to witness.

Gardening was part of our daily routine. Students visited the gardens on campus and were taught about indigenous plants and other edible plants. They collected seeds, watered, and harvested. The garden staff brought in snails, snacks, art activities, and a lot of knowledge about how to be a good relative to the plants.

PE was offered daily and provided the opportunity for students to run around with guided, structured games. We had daily recess with outdoor physical activity.

Our programming ended with a field day in the morning that had stations to rotate through. We did a potato sack race, tug of war, created bubbles using sticks and strings, water balloon toss, and even had a dunk tank. We ended the day with popsicles and a water balloon war. We are always sad to see Summer Programming end. We look forward to seeing you this coming school year at our events and in the schools.







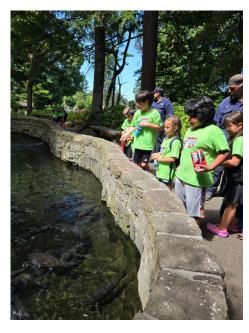
Indian Education Summer Program 2025



Viewing lamprey at the Bonneville fish hatchery



Experiencing a lamprey's suction



Feeding trout at the fish hatchery



Attending lessons with Growing Gardens



@PPSIndianEducation



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tinyurl.com/NativeTheaterCamp2025



Contact Stephanie@pancf.org to sign up



@PPSIndianEducation



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